

Grayshott C of E Primary
School

Love

Respect

Joy

Courage





Grayshott Church of England Primary School

‘Acorns to mighty oaks.’

Welcome to Grayshott CE Primary School, a caring and supportive village school with a Christian ethos.

As we are unable to meet your lovely children and get to know you as we normally would, we hope this information will help you know what to expect when we are able to welcome your child into school.

We understand that this is a time of uncertainty and concern. Please be assured that when we have details of the forthcoming changes and developments in regard to September, these will be relayed to you. Any decisions about transition will be made with your children’s safety and best interests at the forefront.

In the meantime, please share this PowerPoint with your child from their new class teacher!

Hello and welcome to
Red Class!

My name is Mrs
Benson-Breen and I'll
be your teacher next
year. I can't wait to
meet you all.



More about me...

- I have been a teacher for 6 years, working across nursery, reception and year 1.
- I am passionate about the early years curriculum and believe that high quality play and provision enables children to learn at the highest level.
- Through my role as a teacher and as a mum of two, I know that our children are often our teachers too! I look forward to learning with your child in reception and working in partnership with parents and carers.
- There will also be Mrs York in Red Class who is an experienced Learning Support Assistant.

Fun Facts:

I love reading, silly voices, dancing, painting, walking in the woods and singing!

My favourite book is 'Stuck' by Oliver Jeffers and 'Zog' by the amazing Julia Donaldson.



At the moment, I am listening to lots of Moana.

'Mater' from Cars makes me laugh.



My favourite food is...ALL FOOD!



I have two children, one of which is starting school in September as well.

My family are Irish and growing up I was a national champion Irish dancer. We go to Ireland at least once a year and I'm very sad not to be there this year!

During lockdown we were lucky enough to get to the top of our local allotment waiting list. Any gardening tips are welcome.



Fun Facts About Mrs York:

My favourite foods are: Indian, pizza...and chocolate!

I love dogs! (I'm a bit scared of snakes...)

I love to play football with my children.

I enjoy playing the piano and cello.

I love going on sunny holidays!



Hello Red Class!

My name is Mrs York
and I will be your
Learning Support
Assistant.

I can't wait to meet
you all.





What is reception like and how do we learn?

In reception, we learn through **playing** and **exploring**. The learning will be **active** and available both inside and outside. All children will be encouraged and nurtured to become **creative** and **critical thinkers**.



In reception, we follow the Early Years Framework. This curriculum is different from the national curriculum and has seven areas of learning.

There are three **prime** areas. These are taught explicitly and underpin everything we do in reception. These are:

- Personal, social and emotional development
- Communication and language
- Physical education

The rest of the areas of learning are known as '**specific**'. These are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



We use [Development Matters](#) to help us implement the Early Years Framework.

Your Classroom

Early years classrooms look different from traditional classrooms! There may be some tables and chairs but not many. Instead, children access their learning through serious play which is set out in **continuous provision**.

Continuous provision refers to the resources that are always available inside and outside for children to access. All the resources link to what the children will be learning about each week.

Possible Areas of Continuous Provision

Creative Area	Workshop	Wooden Blocks	Construction Area	Role Play Area	Water Area
Mark Making Area	Malleable Area	Book Area	Listening Area	Music Area	Small World Play
ICT	Sand Tray	Sandpit	Mud Kitchen	Investigative/ Interest Area	Water Wall
Loose Parts Play	Den Building	Large Construction	Bikes and Wheeled Equipment	Ball Play	Messy Play Area
Imaginative/ Dressing Up	Maths Area	Snack Area			

Outside...

Do you like playing outside?

I hope so! This is a picture of the outside area.

Everything that you learn inside you can learn outside too.

We have a mud kitchen as well where you can make tasty treats!



Inside...



This is our carpet area. We have two short carpet times each day. On the carpet, we sit down, do good listening, share our ideas and join in!

After carpet, you will do a special activity with Mrs Benson-Breen or Mrs York.



There will be construction and small world areas where you can build and play!



There will be cosy corners inside and outside where you can read a book or have some quiet time.



There will be fine motor activities to strengthen your hands and fingers. This will help you with your amazing mark making and writing.



There will be a writing area but you will be able to practice your writing throughout the inside and outside of the reception classroom all day.



There will be a maths area too. Here you can test out what you have learned with your friends and talk about your learning. By the end of the year, you will be maths masters!



I know lots of you like pretend play and the home corner.

In reception we have a home corner and some dressing up.

These are the toilets.

When you need to go to the toilet just ask a grown up.



Your Day

Although each day is different in reception, there are some things that we do every day.

8.45: Gates open

8.45-8.55: Come into reception and find your name! As the year progresses, a quick challenge will be by your name to complete straight away.

9.15: Carpet time. This will last for about twenty minutes.

After the carpet, Mrs Benson-Breen will do an extension activity to support and challenge different groups of children. This will go on throughout the morning.

The rest of the children will be able to continue their learning by exploring the different activities set up inside or outside and take part in challenges.

For all those hungry tummies, there will be snack time with water or milk.

11.30: Tidy up and phonics.



12-1pm: Lunch time

1pm: Afternoon register and carpet session.

This carpet session will usually have an understanding the world focus or expressive arts and design. If needed, we will have a 'calm' session as well including some relaxing music and yoga.

1.20pm: In the afternoon we will carry on with the small group work from earlier.

Children complete their challenges and adults will observe and interact with the children, prompting and scaffolding their learning. At first, the children are encouraged to complete the challenges. By the Spring term, they become non-negotiables.

2.30pm: Tidy up time!

2.40pm: Songs and stories. Here we will enjoy singing and reading the stories we are focusing on this week as well as reading for pleasure.

3pm: Children must collect any work from their own folders that they wish to take home and collect their coats.

3.15pm: Home time.

Throughout the day there will also be 'incidental' teaching in writing, reading and maths... their learning, exploring and reflecting is ongoing.



	Monday	Tuesday	Wednesday	Thursday	Friday
DAILY CHALLENGES in provision	Fine Motor Gross Motor Expressive arts and design	Fine Motor Maths Understanding the world	Fine motor Maths Reading	Fine motor Reading Focus Writing	Fine motor Writing Focus Based on children's interests
9.00 – 9.20	Whole Class Carpet Session Monday is Communication and Language Day.	Tuesday is Maths Day.	Wednesday is Reading Day. Children will change their books on this day and each read with the teacher.	Whole Class Carpet Session Focus: Writing	Whole class carpet session: Maths
9.20-10.30	Teacher small groups: Communication & Language LSA Focus: communication and language Children are able to go outside and inside.	Teacher small groups :Maths LSA Focus: PD and Maths Children are able to go outside and inside.	Teacher small groups: Reading one to one with each child LSA Focus: Maths and EAD Children are able to go outside and inside.	Teacher small groups: Writing LSA Focus Writing and EAD Children are able to go outside and inside.	Teacher focus: Maths small groups LSA: observation catch up
10.30 – 10.45	Fruit Time and Singing				
10.45-11.20	Teacher Focus: Communication & Language LSA Focus: Interactor Free Flow inside & outside	Teacher Focus :Maths LSA Focus: PD and Maths Free Flow inside & outside	Teacher Focus: Reading one to one with each child LSA Focus Maths and EAD Free Flow inside & outside	Teacher Focus: Writing LSA Focus Writing and EAD Free Flow inside & outside	Teacher focus: Maths small groups
11.20-12.00	Tidy up and Phonics	Phonics	Phonics	Phonics	Phonics
12.00-1.00	Lunchtime				
1.00-1.10	Meditation/yoga	Getting changed for PE	Meditation/yoga	Meditation/yoga/songs	Children's choice
1.10 – 1.30	Expressive arts and design carpet	PE	Reading	Understanding the world	Philosophy for Children/PSED
1.30 – 2.30	Free Flow inside & outside Teacher Focus: observations and LJ reflections LSA: Small group interventions (to start in Spring)	PE Home Learning Celebrations	Teacher Focus Reading one to one with each child LSA: observations and LJ reflections	Free Flow inside & outside Teacher Focus: Writing LSA Focus Writing and EAD	LSA: observation catch up
2.30-3.00	Tidy up, story time and end of the day.				

What to Bring to School...

- Waterproof raincoat with a hood- no umbrellas!
- Wellington boots – for wet weather and mud kitchen
- Hat and gloves for cold days – we will still be outside!
- P.E Kit – not at first. We will tell you when PE will start and on what day.
- Book bag – a key ring is good to identify quickly
- Spare knickers/pants/socks/tights in a plastic bag in book bag – there will be accidents
- Sun cream/sun hat for summer months/hot days. No sunglasses please.
- Water bottle (milk provided until they are 5)
- You may need to bring in a small, healthy snack for children in September. This will be confirmed.
- **Everything** with your child's name, including shoes and socks. Show your child where their name is so they can easily identify their things. It's amazing what goes missing sometimes at school.



What to do Now....

Get excited for school!

Order the [school uniform](#) before August.

Practice tidying away toys each day.

This is a great time to practice counting!



Make sure your child can recognise their own name in a variety of contexts.

Encourage your child to write their own name holding a pencil correctly.



Encourage your child to get ready by themselves and manage their own toileting.

Take on and off their own clothes and shoes.

Practice with zips and what to do when clothes are the wrong way round.



When playing with your child, practice taking turns to listen to each other, speak and play.

This can be very tricky skill to master and takes time.



Encourage children to use a knife and fork at meal times and pour their own drink.





Getting to Know You.....



I would LOVE to get to know more about YOU!

I have already chatted to your nursery settings and key workers who were full of praise.

Before the holidays I would really like you to fill out the 'All About Me' booklet which is attached. Ask a grown up to print it out and write down your ideas for you. If you don't have a printer, don't worry! A grown up can write down your ideas on a piece of paper instead.

Drop the challenge into the school office or put it in the post, addressed to:

Mrs Benson-Breen
Grayshott C of E Primary School
School Road
Grayshott
GU26 6LR



In the booklet, please feel free to include any extra pictures or information to help me get to know you better.

In the meantime, enjoy the sunshine and stay healthy 😊