



# Welcome to Grayshott CE Primary School

Senior Leadership Team:

Mrs Sharon Pritchard, Headteacher

Mr Michael Clarke, Assistant Headteacher,

Mrs Nicky Forsyth, SENCO and inclusion leader



# A village school



- Ofsted 'Good' 2018
- High standards of behaviour: *'Pupils enjoy learning in the calm and positive environment... Routines are very well established and help pupils to feel secure. Pupils are kind and considerate.'* Ofsted 2018
- Family feel and nurturing environment: *'a safe and caring school community in which pupils can thrive'* Ofsted 2018



# How do parents describe our school?



*A parent typically commented, 'This is a wonderful community school, where my children have thrived.' Ofsted 2018*

# Church of England School



- A school for children of all faiths or none
- Distinctively Christian ethos and values
- Hampshire agreed syllabus for RE
- Siams inspection for church schools – rated 'Good' 2016:

*'Relationships within the school are excellent and teachers listen attentively to pupils and mutual respect is shown'*





# School Vision and Values

## 'Acorns to Mighty Oaks'



Our vision is to nurture the whole child, rooting them in the Christian story and in a loving, supportive village and Church family. We aim to provide them with all they need to grow strong in moral character and concern for others and become life-long learners, in order to lead fruitful, fulfilling lives and make a positive difference in the world.



### Our Values

Love      Courage

Joy      Respect

# Community links



## Grayshott Primary School: Young Writers



During the Autumn Term, Grayshott Primary School's Silver Class investigated Grayshott and its local area. The class was fascinated by the history they discovered around Grayshott and Hindhead. Finding out that Sir Arthur Conan Doyle lived nearby inspired Silver Class to read his short story 'The Red Headed League' and to write their own Sherlock Holmes mysteries set in the local area. Read on to get a flavour of their creativity.

It was a frosty and clear December morning when Dr Watson was taking a stroll through Grayshott Village. As he walked along the leafy paths, he saw people bustling along going in and out of pretty shops. He listened to the birds sing their tunes and to the cars go by on the tarmac road. Dr Watson was on his way to meet his good friend Sherlock Holmes, who was a well-known private detective. As he approached Undershaw House, which was Holmes's summer home, Dr Watson's heart beat faster. He had heard that there was a new mystery to solve and he was desperate to know what it was about. "I wonder what it will be," he thought, "hopefully it won't be too dangerous."

When Dr Watson arrived, he knocked twice on the dark oak door. Just a few seconds later, a tall wealthy looking man opened the door. Sure enough, it was Sherlock Holmes. "Nice to see you again, old chap," smiled Holmes, leading them into the vast living room.

## Grayshott Primary School : Young Writers

"Nice to see you again too, my old fellow," replied Watson as they both shook hands and sat down on two silly soft leather armchairs.

"This is comfy," muttered Watson under his breath, as no one could hear him. Then, out of the corner of his eye, he suddenly noticed a girl plunged deep into the elegant sofa. She had dark brown hair and her eyes were a mix of blue, green and brown. She was wearing a black jumper with navy jodhpurs and a pair of shiny black riding boots. The girl was no older than fourteen and looked quite tired.

"Now, this is Libby and she has the most interesting mystery for us to solve," explained Holmes. "Obviously, Libby loves being around animals, especially horses. I would say that she is a very determined rider!" deduced Holmes, carefully leaning back on his armchair.

"How do you know all that?" questioned Libby, with her mouth wide open.

"Well, you are covered in hair and you smell of horses, no offence," explained Holmes, waving his hand over his nose.

"None taken," replied Libby taking a sip of squash.

"You look very worn out and the soles of your boots are shiny from when they have been on the stirrups," added Holmes, slowly pointing at her boot. "Now tell Dr Watson your mystery..."

Story by Rocky, Bea and Ethan, inspired by Sir Arthur Conan Doyle's Sherlock Holmes Mystery, The Red Headed League.





# Active PTA

- Raise approx. £9K per year
- Regular volunteers in school
- Fund events/activities for children as well as more substantial projects, including playground equipment, ipads



# School Facilities



- Banks of laptops and ipads
- Spacious classrooms
- Smartboards in every classroom
- A well stocked library
- Range of musical instruments
- Large field and playing areas
- New playground equipment & playpod
- School kitchen





# School Grounds





# School Grounds Playpod



# Extended School Day



- Treetops Breakfast Club from 7.30am
- Treetops after school club until 6pm
- Private music tuition available in school
- We have previously offered a range of extra-curricular clubs but these are currently suspended due to covid-19 restrictions.





# Teaching and Learning



- Good and outstanding teaching: *'Skillful teaching enables pupils to make links in their learning and to apply their English and mathematical skills to other subjects.'* Ofsted 2018
- Learning Support Assistants in every classroom – including full time support in Years R, led by a qualified and experienced SENCO (special needs co-ordinator)
- Specialist teachers for Music and PE in KS2 (and Spanish in all Year groups in non-covid times!)



# Pupil results



- Results above the national average
- EYFS 79% GLD (national 71%)

KS2 SATs results	School 2019	National 2019
<b>Combined Reading, Writing &amp; Maths</b>	<b>78%</b>	<b>65%</b>
Reading	88%	73%
Grammar, spelling and punctuation	84%	78%
Writing	88%	78%
Maths	84%	79%

# Higher attainment

Year group	2018 school results	2019 school results	2019 National
Year R – average point score	36	37 ↑	35
KS1 Reading	17%	28% ↑	25%
KS1 writing	10%	10%	15%
KS1 maths	13%	21% ↑	22%
KS2 reading	31%	28%	27%
KS2 writing	17%	28% ↑	20%
KS2 grammar, punctuation and spelling	24%	47% ↑	36%
KS2 maths	21%	28% ↑	27%

‘in Reception class ... the most able children are identified early on in order to be stretched and challenged in their thinking.’ Ofsted 2018



# EYFS Curriculum



## Areas of Learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Maths
- Understanding the world
- Expressive Arts and Design



# EYFS Curriculum



- High quality children's books
- Individual child's interests
- This forms the basis of our curriculum
- We build things into a meaningful purpose for the children – class tea party, a visitor or trip!





# Our Curriculum

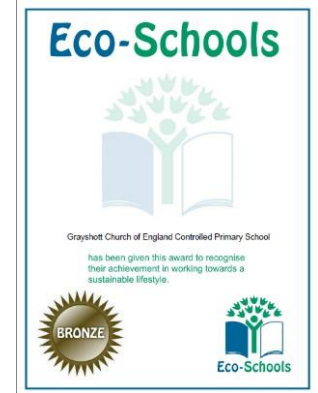






# Wider opportunities

- Residential visits in Y5 and Y6
- Pupil voice: eco-committee, school council, play leaders, prayer champions, JRSOs, librarians
- *'Pupils relish the many opportunities that they have to contribute responsibly to the life of the school.'* Ofsted 2018





# Music and Drama





# **EYFS Induction** *(Covid-19 permitting)*



- Visiting your child in their current Nursery setting
  - Home Visits on request
- Taster sessions in the summer term before they start school
  - Children start in groups
  - Mornings, lunch and then full days



# Admissions

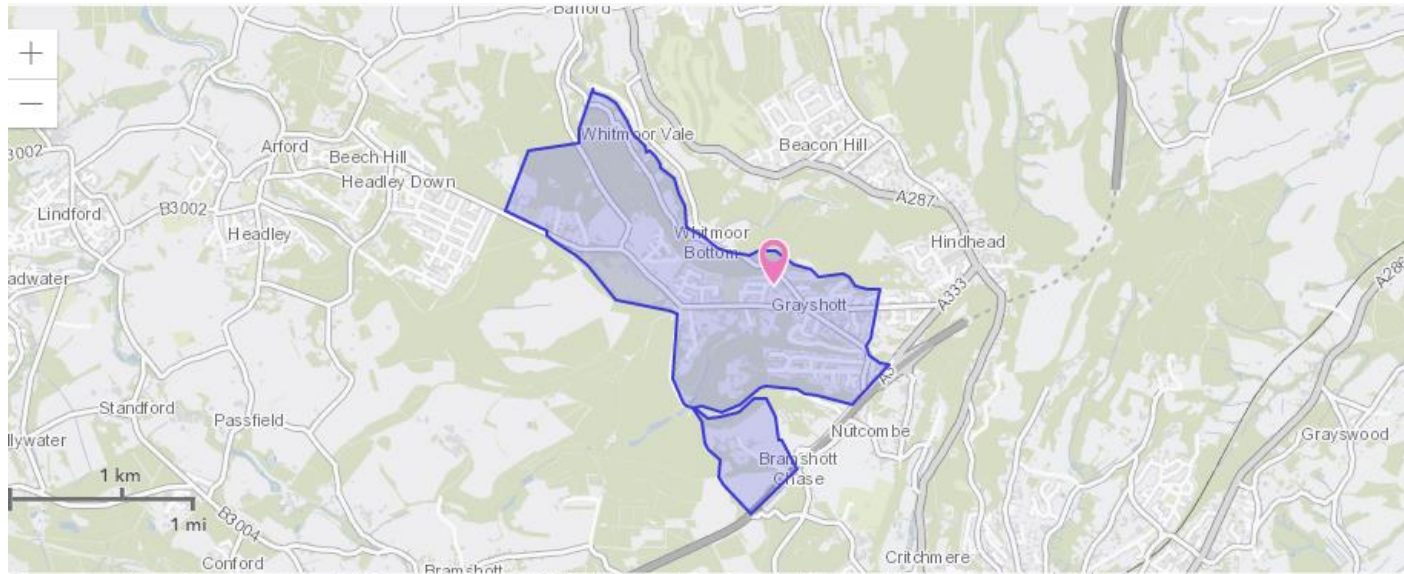


If your child was born between 1 September 2016 and 31 August 2017, they will be eligible to start school in the school year beginning September 2021

Admissions applications:  
Opens 1st November 2020  
Closes January 15th 2021  
Parents notified April 16th 2021

For further information, please see our website:  
<https://www.grayshott.hants.sch.uk/admissions/>

# Admissions criteria



4. Children living in the **catchment** area who have a **sibling** at the school
5. Children living in the **catchment** area with a parent who is an **active member of the Church of England**
6. Other children living in the **catchment** area
7. Children living **out of the catchment** area who at the time of application have a **sibling** at the school
8. Children living **out of the catchment** area with a parent who is an **active member of the Church**



Please contact the school office if you have any questions.

