

## Computing

- Identify technology we use in school and at home
- Understand who can help me stay safe online and what personal information I need to keep safe
- Understand how to communicate safely online

## Maths

- Count to 20 forwards and backwards, beginning with any 0 or 1, or from any number
- Read and write numbers from 1-20 in numerals and words
- Locate numbers on a number line and identify one less and one more.
- Number bonds to 10
- Develop understanding of addition and subtraction

## PSHE

**Being me**

## Design and Technology

### Mechanisms – sliders and levers

- Design purposeful, functional and appealing products for themselves and other users based on design criteria
- Select from and use a range of tools and equipment to perform practical tasks

## Art

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Use natural materials such as leaves and sticks to make collages and sculptures.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

## PE

### Dance and Games

#### Handball:

- Show control of the ball whilst passing, throwing and catching
- Pass the ball so it is difficult for someone to intercept

#### Dance:

- Move confidently and safely in their own space, using changes of speed, level and direction
- Perform movement phrases using a range of different body actions and body parts

# Yellow Class Curriculum Overview

**Into the woods**

## English

### Key texts: The Gruffalo, The stickman

- Understand the meaning of new vocabulary
- Make predictions based on what we already know
- Say sentences out loud before writing a simple sentence
- Use capital letters and full stops correctly
- Retell stories

## Religious Education

### Harvest and Celebrations

- What is our experience of Celebrations?
- How do celebrations affect us and others?
- What are features of celebrations?
- How and why do Christians celebrate Harvest?
- What is the value of celebrating Harvest for Christians?

## Science

### Seasonal Changes

- Identify and name a variety of common wild and garden plants.
- Identify what plants need in order to survive
- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies

## Music

- Use our voice expressively
- Explore, choose and organise sounds.
- Know how the combined musical elements of pitch, duration, dynamics, tempo and silence can be used.



Teacher Learning Map