

Ready, Steady, Go!



Happy New Year!

This half term, we will be learning all about different **vehicles**. We will think about vehicles we have travelled in, how vehicles help us in our lives and vehicles we would like to travel on.

We continue to focus on your children's personal, social and emotional wellbeing in class as well as their listening, understanding and speaking; as well as their fine and gross motor development.

The children will be continuing to complete their 'non-negotiable' challenges each day as well as lots of chances to apply their skills during 'challenge/discovery time'.

We will continue to have our daily phonics sessions where we teach the children the skills they need to read. We will be working through level 3 of the Twinkl DfE approved phonics scheme. The sounds and tricky words the children learn in class will be sent home so you can consolidate them with your child. We have uploaded onto Tapestry our letter formation phrases which help the children when writing.

We continue to hear the children read and **books will be changed every other Monday**. Please ensure your child's reading books are in their book bags on this day. Some of the books given should be fully 'de-codable'. This means they should be able to use their phonic knowledge to read the books with you on hand to prompt and remind. Other books they are given will focus on story comprehension. While reading these stories, the children get to apply their reading skills of prediction and story vocab patterns. They are also a good opportunity to practice tricky words. In order to support your child's progress with reading, you should be hearing your child read their school books at least three times per week. Remember, little and often is best.

PE continues to be every Tuesday. Children may come to school wearing their PE kits.

Literacy

This half term, we will be learning the difference between fiction and non-fiction books through our vehicle topic. We will be looking at the following texts: *Paddington in London* by Michael Bond, *Whatever Next* by Jill Murphy, *Emergency* by Marget Mayo.

Maths

At Grayshott we follow the '**White Rose Maths**' scheme of learning. This half term we will be learning all the ways to make 5, as well as representing and composing 6, 7 and 8. We continue to teach the children how amounts are made of smaller parts through the use of ten-frames and part-whole models. We will be combining amounts to say the total and exploring time.

Each half-term we have 'Curriculum Aspirations' which we work towards as a class. This half term our aspirations for the children are....

Personal, Social and Emotional: To think about the perspective of others (How other people might feel)

Communication and Language: To enjoy non-fiction books, learn and use a range of new vocabulary when speaking (for example, adventure, mystery, fact, fiction, non-fiction, travel)

Physical Development: To develop a range of ball skills

Literacy: To read simple sentences related to their phonic knowledge. Begin to form letters correctly using our phrases to help

Mathematics: To recall one more than and one fewer than to ten/to combine amounts and say the total