

Year 1 Summer Term 2026

Under the sea

Maths

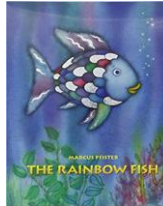
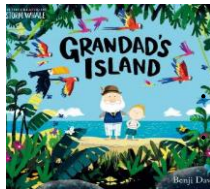
- Count to 100 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers from 1 – 20 in numerals and words.
- Locate numbers on a number track and identify one less and one more.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Develop understanding of addition and subtraction.
- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

Geography

We will be looking at where is special around the world.

- We will start by looking at where is special for us
- We will use atlas' to look at countries around the world and learn the names of the 7 continents and 5 oceans.
- We will explore the 7 Wonders of the Ancient World.

English



We will be using Granddad's Island to write our own setting description, looking at adjectives and ensuring we carry on writing our letters on the line.

We will be focusing on the retelling of the rainbow fish and writing our own narrative. Children will be encouraged to punctuate sentences correctly.

Science - animals including humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- Pupils should become familiar with the common names of some fish, amphibians, reptiles, birds and mammals, including those that are kept as pets.

PSHE – Relationships

- Different types of families
- Making friends
- People who help us

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PE Athletics/Games

- Develop flexibility, strength, technique, control and balance
- Compare performances with previous ones and demonstrate improvement to achieve their personal best.
- Participate in team games, developing simple tactics for attacking and defending.

Lessons will continue to be on a Tuesday morning and a Wednesday afternoon.

Computing

Creating media

We will be using software to make choices, make shapes and create our own digital painting.

How to help at home

- Research sea creatures- what creatures might you find on a beach in the UK?
- Learn the names of the continents and oceans. Can you locate them on a map?

RE Community (Sikhi faith)

We will be learning:

Step 1 - express creatively their response to *their own experience of community*

Step 2 - recognise their responses in relation to giving to their community

Step 3 - recognise what has been taught about community and how it is used within the Sikhi faith.

Step 4 – Recognise how community is represented within the Sikhi tradition of Sewa.

Step 5 - in simple terms, they recognise the value of community to people who celebrate Hindu Traditions and to themselves.

Art Printmaking

Make simple prints using my hands and feet.

Explore my environment and take rubbings of textures I find.

Use my rubbings to make an image.

Push objects I find into plasticine and make prints.

Cut shapes out of foam board and stick them on a block to make a plate.

Use colour, shape, and line to make my prints interesting.

Create a repeat print.

Create a symmetrical or sequenced print.

Use my sketchbook to collect my prints and test ideas.

Music

Sun, sea and song!

We will learn to sing several sea-themed songs.

Children will be taught to

- use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- play tuned and untuned instruments musically