

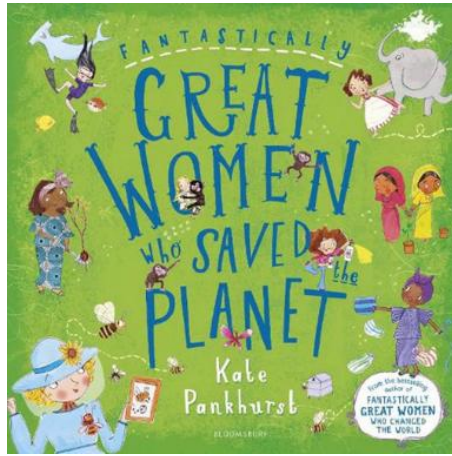
English

We will be writing;

- Sentences with correct spellings
- A short fact file using conjunctions (and, because)
- Correct punctuation (capital letters, full stops, commas and explanation marks)

Whole Class Reading

- *Check that texts make sense while reading
- *Make inferences based on what is said and done
- *Predict what might happen next based on context
- *Explain the meaning of words in context



BLUE CLASS

SUMMER 1 2025/26



TOPIC Florence Nightingale and Mary Seacole - **How similar were their lives?**

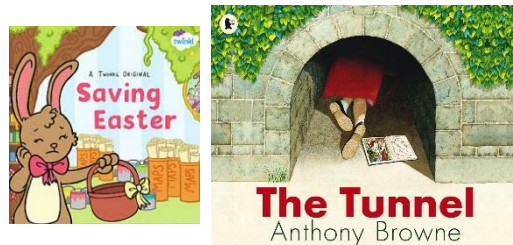


RE - Stories from major religions

Recognise that religious people have *stories*
Describe how *story* is used by religious people

Identify and talk about the importance of the *stories* to religious people
Describe the value of *story* to religious people

Identify and talk about how their response to *story* affects their own and others' lives



SCIENCE

*Making New Plants

- All **flowering plants** make seeds (**reproduction**) that can grow (**germinate**) into new plants
 - Plants need water, light and a suitable temperature to grow and stay healthy
- There are two main groups of seed plants - plants with cones and plants with flowers.



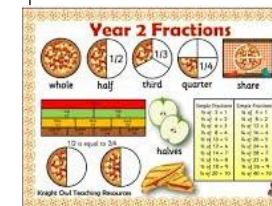
ART/DT

- Mono Printing
- Sewing Puppets



Maths

- Position and Direction
- Place Value
- Time and Measure
- Fractions



PSHE

Relationships

