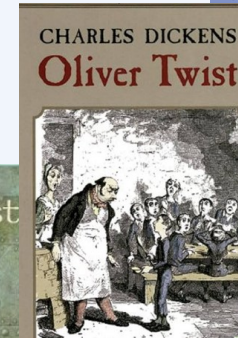
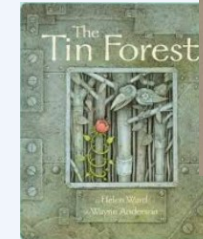
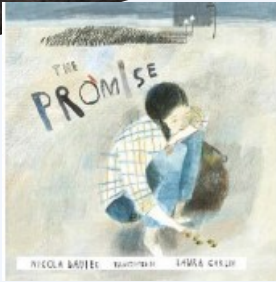


# Food, Glorious Food!

Purple Class

Summer Term First Half 2026



## Things to do outside of school

<https://www.fairtrade.org.uk>

Opportunity for children to gather further information about the meaning of fair trade.

<https://www.foodafactoflife.org.uk>

A brilliant website with different sections for all age groups to find out where food comes from.

<https://www.countrysideonline.co.uk/tags/education>

A great place to go to learn about the seasons and what is going on with food production at each time of the year.

## Purple Class Summer Term

**Reading Books** — just a reminder that children can change their books any day. Reading records need to be in school everyday..

**Homework** — This will set weekly with fortnightly topic tasks. Please hand homework in on a Wednesday. New homework tasks go out on a Friday.

**PE** — children will be doing PE on **Monday and Thursday**.

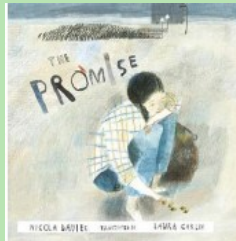
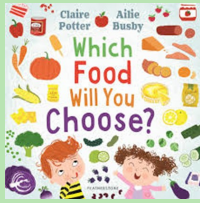
**Times Tables** — Please continue to encourage your child to access *TTS Rockstars* most days.

# Food, Glorious Food!

## English

We will start this term by recapping punctuation, spelling and handwriting. So we are focusing on a “simpler” style that links well with our topic. This will hopefully boost children’s confidence and help to produce some high quality writing. Purple class will have the opportunity to engage in writing tasks based on ‘The Promise’ by Nicola Davies, to inform and entertain the reader.

The children will also use the poem ‘It starts with a seed’ by Laura Knowles. They will be writing their own book of poems based on nature. Throughout these writing units, children will be taught associated grammar, spelling, handwriting, reading, speaking and listening skills.



## Where does our food come from?

This term’s topic is Geography based and driven by the key question: *Where does our food come from?* This will lead us to look at land use in different parts of the UK and worldwide. The children will investigate farming, food miles and fair trade.



## Science

The children will begin the term learning about dietary requirements including making healthy choices. They will also study the biology of flowering plants and design their own growing investigations. We hope to use our outside space to grow some crops and herbs. We will also study the changes in the nature area and look at how plants produce their own food which provides food for the



## Other curriculum learning this term:

**Maths:** Length and perimeter, fractions, mass and capacity, telling the time and money

**RE:** Concept of ‘sacred places’

**Music:** This unit is about Jazz music, including the styles of Ragtime, Traditional jazz and Swing. It was started by African-Americans in New Orleans, who mixed African and European musical styles together to create the Jazz style.

**PE:** Summer sports include orienteering, rounders

**Art :** Drawing and sketching skills—still life studies of fruits and flowers. They will investigate the life and work of William Morris and create their own repeating flower design.

**Design Technology:** Grow herbs and vegetables to then cook a healthy vegetarian Indian meal—hopefully!

**PSHE:** ‘Relationships’ and ‘Healthy me’

**Whole Class Reading:** we are studying the Food, Glorious Food clip from Oliver! to explore how the children in the workhouse felt and what food meant to them. This links with PSHE on gratitude, fairness and understanding the needs of others.

**Computing:** Events and actions to write algorithms within scratch and word processing skills

**Spanish:** In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish.