

# GRAYSHOTT CE PRIMARY SCHOOL

## 'Acorns to Mighty Oaks'

Newsletter 31 – Friday 15<sup>th</sup> May 2026



Please like and share our Facebook page



**LOVE**

OUR SCHOOL VALUES ARE:

**COURAGE**

**RESPECT**

**JOY**

### NEW DATES ADDED TO DIARY DATES

#### September

Tuesday 1<sup>st</sup> & Wednesday 2<sup>nd</sup> Inset Day – school closed  
Thursday 3<sup>rd</sup> Return to school

#### October

Friday 23<sup>rd</sup> Inset Day – school closed

#### December

Friday 18<sup>th</sup> Inset Day – school closed

#### July 2027

Wednesday 21<sup>st</sup> Inset Day – school closed

Dear Parents and Carers,

### Careers Week

We will be holding our annual Careers Week between Monday 13<sup>th</sup> and Friday 17<sup>th</sup> July. This is a great opportunity for all our children to think and learn about why they are here and where their journey could potentially lead them.

**If you would be willing to come in and talk to a class or group of children about your career or work, how you got into it and what skills you need to do it well, we would love to have you in that week.**

Every year, we have so many interesting talks from parents and the children got so much out of it. It was highlighted by Ofsted, SIAMS and the Local Authority as a real strength of our school's offer. If you're interested, please do get in touch. As wide a range as possible is what I'm keen on showing our children. Please contact me directly through the school office if you are interested. So far, we have a diplomat, a watchmaker and someone from Bank of America, but we need your help to make this memorable and useful for the children. Please get in touch if you can help, even if you've been in previous years, there are always more children to inspire! Thanks, Richard Austin



Designated Safeguarding Lead: Richard Austin  
Deputy Safeguarding Leads: Michael Clarke and Izzy Tickner



## Red Class

**Red Class** have been reading the book, *Jasper's Beanstalk*, and to link in with this we have been planting beans to try and grow our own beanstalks. They have also been learning how to care for them.



In art, they've been practising their collage skills to make these cheeky-looking frogs, and making whole class artworks to help them with their shape learning.



## Yellow Class

This week, **Yellow Class** have been learning the oe and ow making the /oa/ sound. They have been doing a great job of reading real and nonsense words to prepare for the phonics check next month!

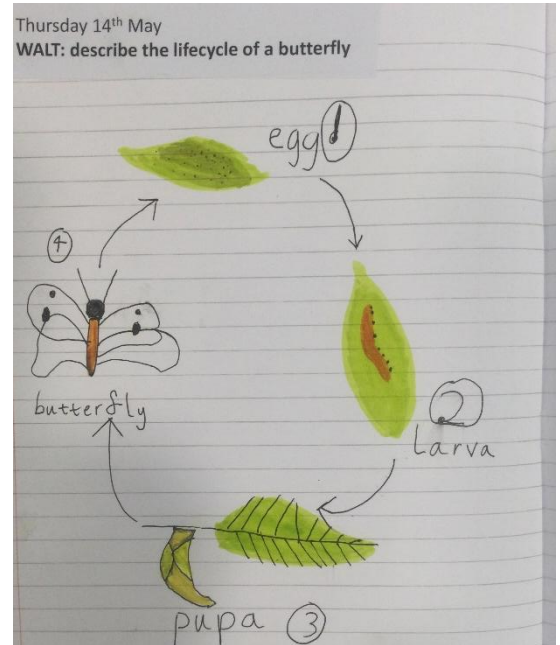


Next week, **Yellow Class** will be writing their own version of *The Rainbow Fish*. Children have chosen their animal for their own story. Ask your child what animal they have chosen for their narrative. In RE sessions, they are looking at how we can show generosity in our school community. Children have decided on their idea and for this they will need to bring in a smooth rock that they will be able to paint on.

## Blue Class

**Blue Class** have been working on measure in Maths. They have been comparing different sizes and lengths and learning to measure in centimetres and metres. In English, they wrote their own fact file about Mary Seacole and used conjunctions successfully. In our topic work, we have been comparing the lives of Florence Nightingale and Mary Seacole. They also made birthday cards to celebrate Florence Nightingale's birthday.

In science, they have looked at the life cycle of a butterfly. John seems to know all about it, as you can see opposite.



## Purple Class

Wednesday 12 May  
TS Group

**WALT:** Discuss the impact of different sentences from our text

Example of sentence type	Impact on the reader
A gritty, yellow wind blew constantly, scratching round the buildings like a hungry dog.	The city not a nice place to live.
No one ever smiled.	No one was friendly.
My heart was as shrivelled as the dead trees in the park.	The girl had no feelings.
I held a forest in my arms, and my heart was changed.	The girl started to feel happier.
For the first time in my life, I felt lucky, rich beyond my wildest dreams.	The girl was feeling happy.
I pushed aside the mean and hard and ugly.	The girl was being resilient.
Green spread through the city like a song.	Happiness spread through the city.

**WALT:** Discuss the impact of different sentences from our text

Example of sentence type	Impact on the reader
A gritty, yellow wind blew constantly, scratching round the buildings like a hungry dog.	The mean city is mean, hard and ugly with scratched buildings and roads.
No one ever smiled.	Nothing was fun and entertaining and people had no greetings and didn't care for each other.
My heart was as shrivelled as the dead trees in the park.	She is mean and cold-hearted like a dead tree.
I held a forest in my arms, and my heart was changed.	She knew she could unite the people of the city with the greenery. She was optimistic.
For the first time in my life, I felt lucky, rich beyond my wildest dreams.	She was knowing that a man or a woman can be rich in hope and ambition. <i>wow!</i>
I pushed aside the mean and hard and ugly.	She can get rid of all the mean and ugly thoughts and <del>start</del> now to bring families and friends to nature and so they love each other. <i>2m</i>
Green spread through the city like a song.	The plants <del>will</del> give the city with friendship.

**Purple Class** have started learning about fractions in their mathematics lessons this week. In English, they have begun their new book, *The Promise* by Nicola Davies. You can see responses to the text from Evie and Yusuf above.

Next week in Maths, they will continue their work on fractions. The children will learn to solve word problems involving fractions of length and fractions on a number line. In English, they will plan a final piece of writing: a contrast of the story, before starting their new journey based on the book *It All Starts with a Seed*.

## Green Class

This week in Spanish, **Green Class** took part in role plays to apply their knowledge of the transactional language needed to shop for vegetables in a market! In addition to this, they researched and sketched important stone structures such as Stonehenge, Uluru and the Easter Island statues to support the RE Stones as Symbols in Christianity learning journey. In Maths, they have been carrying on their work on decimals, and you can see opposite that Orla's got the hang of it.

Next week, **Green Class** will start the money unit in Maths and they will finish their History topic by evaluating how the Anglo Saxons changed Britain.

**Q3**

a) Place the following number on the number line:

21.3    21.8    21.1

**b) Round each number to the nearest whole number.**

21.3 rounds to 21 to the nearest whole number.

21.8 rounds to 22 to the nearest whole number.

21.1 rounds to 21 to the nearest whole number.

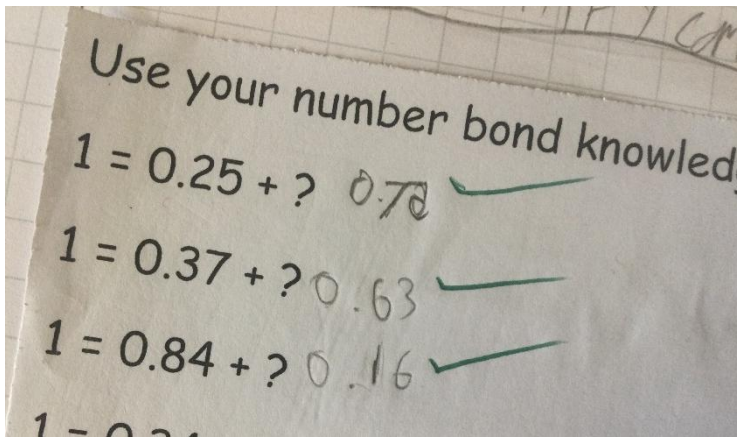
**Q4**

Round each decimal to the nearest whole number.

a) 1.8	<span style="border: 1px solid black; padding: 2px;">2</span>	e) 13.7	<span style="border: 1px solid black; padding: 2px;">14</span>
b) 4.2	<span style="border: 1px solid black; padding: 2px;">4</span>	f) 20.1	<span style="border: 1px solid black; padding: 2px;">20</span>
c) 0.9	<span style="border: 1px solid black; padding: 2px;">1</span>	g) 0.4	<span style="border: 1px solid black; padding: 2px;"><del>0</del></span>
d) 1.5	<span style="border: 1px solid black; padding: 2px;">2</span>	h) 99.8	<span style="border: 1px solid black; padding: 2px;">100</span>



## Silver Class



This week, **Silver Class** have performed their English work as a voice-over in the style of David Attenborough. They have also moved on to their new maths topic of decimals, building on what they learned in Green Class and learning how to use our known facts to help use with decimal calculations. Here's Aurora's.

Next week, they will be focusing on consolidating our punctuation and grammar knowledge as well as learning about more life cycles of different animals by comparing birds and reptiles.

## Gold Class

This week, **Gold Class** have shown all four of our school values: they have been so **courageous** in the face of the SATs tests, shown **love** for learning by showing off all of their skills, have been **respectful** of one another's nervous energy and best of all have shown **joy** that the SATs are now over! Dashing in and out of the hail during our extra breaks has been a bit of a highlight for most of us! As a staff, we'd all like to thank each and every student for giving their all this week – we couldn't be prouder.

Next week, **Gold Class** will start to get to know the play that we have chosen for the end of year performance. All subjects do still continue but the summer term can now be about refining our writing skills for the June assessment date and enjoying more creative pursuits and projects.



Designated Safeguarding Lead: Richard Austin  
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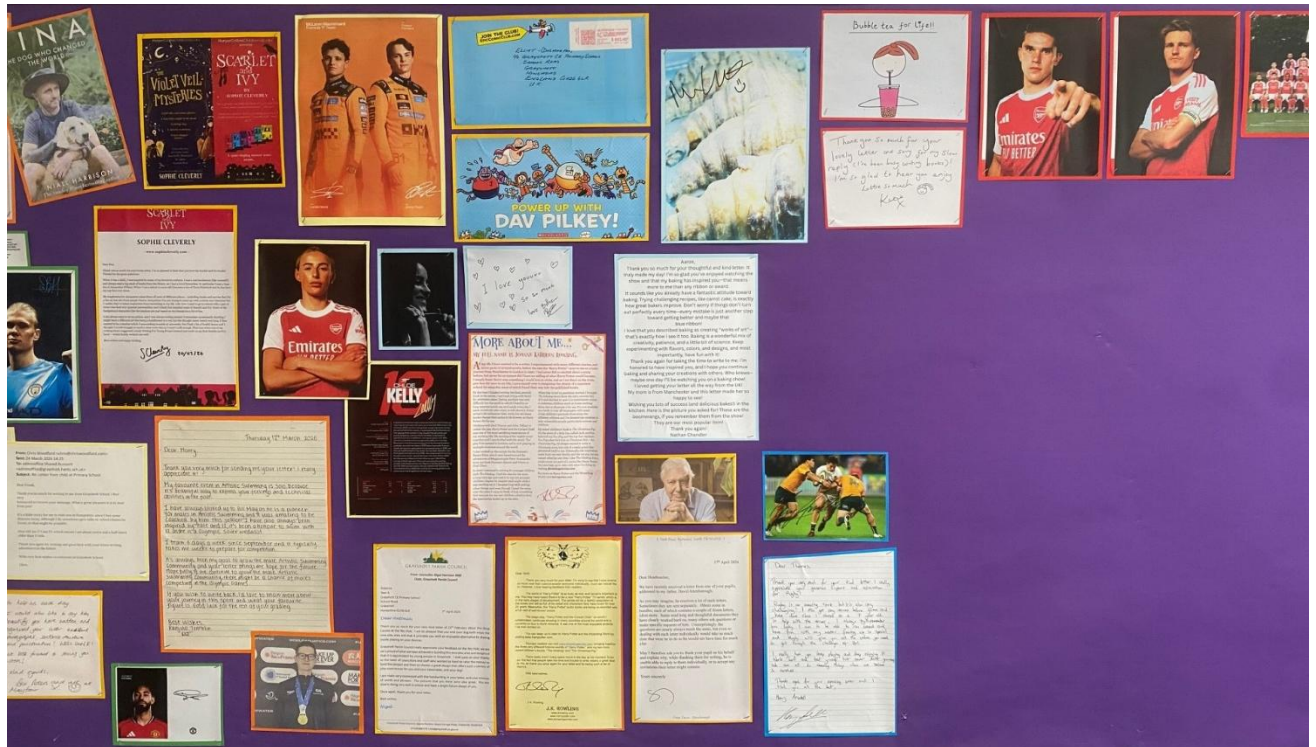
## Total Victory!

Congratulations to our team of Rounders heroes from Silver and Gold Classes. This week, they participated in the Bohunt tournament and well, I don't think I've seen anything like it before. They smashed it. Took on all comers, like the great Yankees teams of old. Get the pennant on the wall! Seven rounders in one innings, just doing laps like Steve Ovett. They were absolutely awesome and came out deserved winners after comprehensive victories over Camelsdale, Shottermill and Greatham schools. Go Grayshott! You can probably tell I'm happy about this. Great way to end a Tuesday!



## Writing out to the World

We've been amazed by all the responses we've had so far to our 'Write out to the World' project. Every child had the opportunity to write to someone in the world that they admire, and the World has written back! Authors, singers, athletes, all manner of people have responded to the children and it has been wonderful seeing their eyes light up when they receive some post. That's the power of writing. Love it! There's plenty of room on the wall for more.



## Weekly Reflection

**"Give it everything you've got. Leave nothing out there."**

Andy Murray (born 15 May 1987)



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# Grayshott CE Primary School



## May 2026

w/c Monday 18<sup>th</sup>  
Monday 25<sup>th</sup> – Friday 29<sup>th</sup>

No teacher-led clubs all week  
Half Term

## June 2026

Monday 1<sup>st</sup>  
Monday 8<sup>th</sup>  
Thursday 11<sup>th</sup>  
Friday 12<sup>th</sup>  
Wednesday 17<sup>th</sup>  
Thursday 18<sup>th</sup>  
Friday 19<sup>th</sup> June  
Tuesday 30<sup>th</sup>

Return to school  
**PTA** Meeting, 7.30pm at The Fox and Pelican  
Sports Day (8:45am – 1pm)  
**PTA** Black Cherry Jam Gig, Grayshott Village Hall  
**Silver Class** Cake Sale, 3.15pm  
**Gold Class** Leavers Service at Guildford Cathedral  
**Gold Class** Fair, 3.15pm-4.15pm  
**Gold Class** Woolmer Hill Induction Day

## July 2026

Thursday 2<sup>nd</sup>  
Tuesday 7<sup>th</sup>  
Tuesday 7<sup>th</sup> and Thursday 9<sup>th</sup>  
Monday 13<sup>th</sup> – Friday 17<sup>th</sup>  
Friday 17<sup>th</sup>  
Tuesday 21<sup>st</sup>

Reserve Sports day (8:45am – 1pm)  
**PTA** Meeting, 7.30pm at The Fox and Pelican  
**Gold Class** Production, 6pm – details to follow  
Careers Week  
Vision Ambassadors Assembly, 9am – Invite only  
End of term, collect 1.15pm

## September 2026

Tuesday 1<sup>st</sup>  
Wednesday 2<sup>nd</sup>  
Thursday 3<sup>rd</sup>

Inset Day – school closed  
Inset Day – school closed  
Return to school

## October 2026

Friday 23<sup>rd</sup>  
w/c Monday 26<sup>th</sup>

Inset Day – school closed  
Half Term

## November 2026

Monday 2<sup>nd</sup>

Return to school

## December 2026

Thursday 17<sup>th</sup>  
Friday 18<sup>th</sup>

End of term, school closed  
Inset Day – school closed

## July 2027

Wednesday 21<sup>st</sup>

Inset Day – school closed



# PTA News



## Parentkind Lottery



Please support us to raise funds for the school by taking part in our Parentkind [school lottery](#).

Each £1 ticket gives you the chance to win £25,000 every Friday along with a selection of other prizes. For every £1 spent, 60p goes directly to raising much needed funds for the school.

Please take part if you can and also spread the word to family and friends. The further we share it, the greater the funds we will be able to raise for the school. We have already had a few lucky winners too!

**“Thank you for your support”**

**[Click here for the Parentkind Lottery Link](#)**

## PTA Announcement

### 🎵 PTA Black Cherry Jam Gig Friday 12th June 🎵

We are very excited to be able to invite you to a fantastic evening of live music in support of our **PTA**.

Taking place at Grayshott Village Hall, this special event will feature the award-winning local band [Black Cherry Jam](#), including Grayshott parents Amy and Rob, alongside acoustic duo Two Fold.

With big tunes, great atmosphere and plenty of party energy, it promises to be a wonderful night for our school community.

Event details:

- 📅 Friday 12th June 2026
- 🕒 7:30pm – 11:00pm
- 📍 Grayshott Village Hall
- 🎫 Tickets: £7.50

All proceeds will go towards raising funds for the **PTA**, which will enhance your children’s school experiences.

We hope you can join us. Please do spread the word to friends and family!

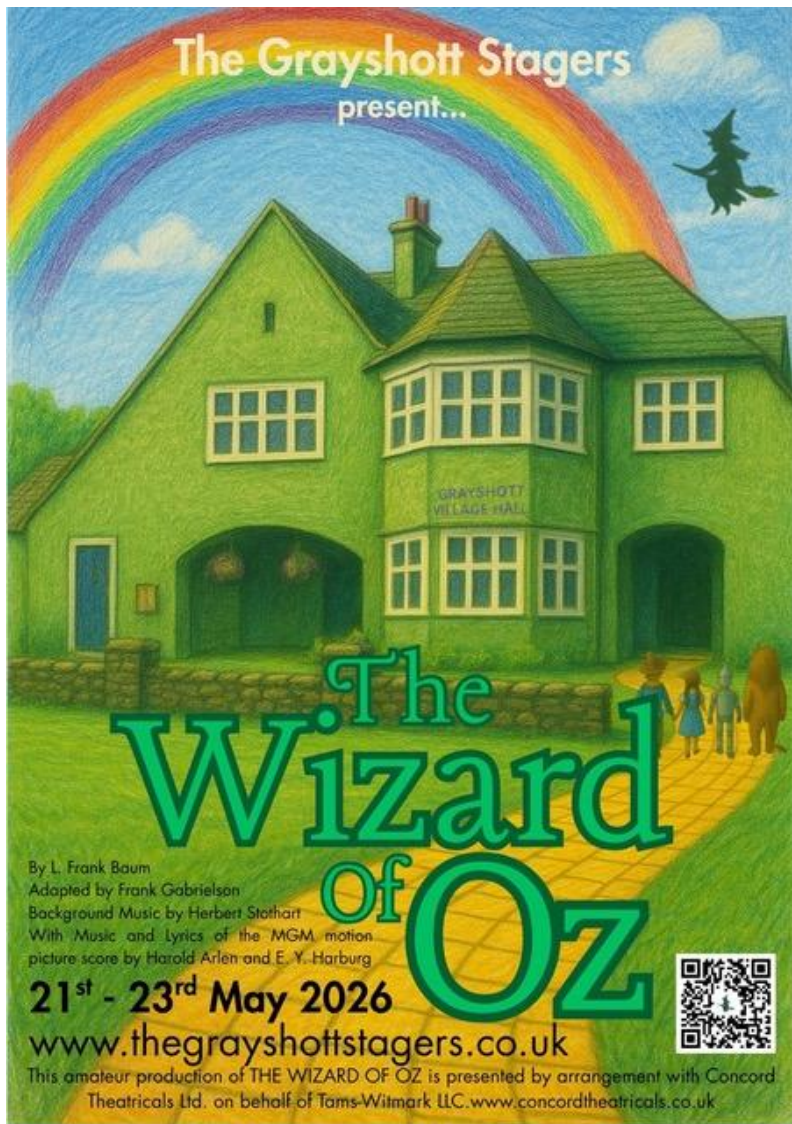
Tickets available: <https://www.tickettailor.com/events/grayshottschoolpta/2103402>



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# Community News



The Grayshott Stagers production of The Wizard of Oz will take place at Grayshott Village Hall 21st -23rd May at 7:30pm with a Matinee on the 23rd at 2:30pm.

It is a whimsical and charming stage version of the MGM movie and has all the songs and characters you would expect - plus a few more!

The show is fast paced, full of songs, dance, humour and it's not too long, making it perfect for audiences both young and old.

We hope that you are able to join us as we bring Dorothy's adventures in Oz to the Grayshott stage.

## MAY HALF TERM at Haslemere Museum



Museum explorers ages 5-11  
**Pond Dipping**

Tuesday  
26 May  
10.30am-12pm

Investigate what lives below the surface of the Museum's pond, then see them under a digital microscope



Special opening for SEND/ASC  
**Early Birds**

Wednesday  
27 May  
9-10am

Come along and enjoy the Museum free from the hustle and bustle of the general public



Family activity  
**Get Creative**

Thursday  
28 May  
10.30am-1pm

Explore different media to let your creativity flow and make your own creative masterpieces



Family activity  
**LEGO Drop-in**

Friday  
29 May  
10.30-12.30pm

Come along and search through our Lego and let your imagination run wild

**FIND OUT MORE & BOOK AT**  
[haslemeremuseum.co.uk/whatson](http://haslemeremuseum.co.uk/whatson)



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