GRAYSHOTT CE PRIMARY SCHOOL

'Acorns to Mighty Oaks'

Newsletter 4 – Friday 2nd October 2026



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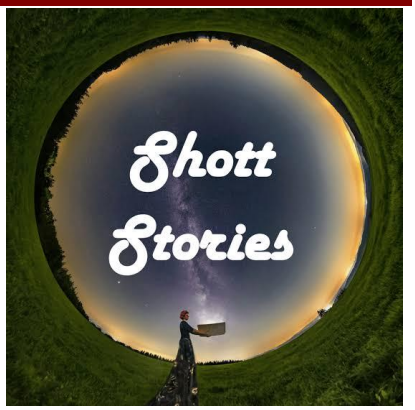
LOVE **OUR SCHOOL VALUES ARE:** JOY
COURAGE RESPECT

NEW DATES ADDED

Wednesday 4th November Mufti Day for Nepal Flood Appeal (see below)

Shott Stories

I'm so happy with the contributions from the new team on our school writing podcast, Shott Stories. Bella, Florence and Martha have made a great start with our first two-part episode entitled 'Back to the Front' where we make up the story of James and his time-travelling adventure to save his older brother under fire in the trenches in the Great War. There will be more **Gold Class** children taking part over the course of the year and hopefully a few special guests, so be sure to subscribe to the podcast here on Spotify, Amazon, Apple or wherever you get your podcasts.



PTA Quiz Night – 16 October



I'm also very much looking forward to seeing a good crowd at this year's annual **PTA** Quiz Night. Check the **PTA** section below for more details about how to sign up, then start polishing up on your Newcastle United players of the 1990s and obscure science fiction references. Just kidding. It's very accessible and always loads of fun.

A message from Mrs Sangar

Dear Parents/Carers,
As part of our commitment to helping children develop a deeper understanding and appreciation of the diverse cultures, traditions and beliefs that make up our community, I am pleased to share our plans for celebrating **Diwali at Grayshott Primary School**.

Diwali, meaning "row of lights," is one of the most important festivals celebrated by Hindus across the world. It is a celebration of light over darkness, good over evil, hope over despair and knowledge over ignorance. For me, Diwali carries such a beautiful message that is meaningful to everyone, regardless of our background or beliefs.

As part of our PSHE learning about celebrating differences, cultures and beliefs, I have arranged a very special Ramayan Dance Workshop, delivered by West End in Schools.

The Ramayan is a sacred Hindu text which tells the story at the heart of Diwali. Through this workshop, the children will have the wonderful opportunity to experience the story through dance, movement, music and storytelling. Rather than simply learning *about* Diwali, they will be able to immerse themselves in the story and experience some of the richness of this important Hindu tradition.

I feel very strongly that sharing our cultures and traditions with children helps them to develop understanding, respect and curiosity about the world around them. It is also a wonderful reminder that our differences are something to celebrate and learn from.

To celebrate together, we will also be having a **Mufti Day on Wednesday 4th November**. Children are invited to wear bright, colourful and sensible clothing to represent the joy and light of Diwali.
We would also like to use this celebration as an opportunity to share our light with others who are experiencing difficult times. All donations from our Mufti Day will go towards the flood appeal in Nepal.



Rather than bringing money into school, we have set up a Just Giving page so that families can donate if they wish. There is no expectation to donate, but if you are able to, every contribution, however small, can make a difference. Here is the link.
Alternatively, you can use this QR code.

I am incredibly grateful to our wonderful school PTA for funding the Ramayan workshop. I would also like to say a heartfelt thank you to all of our amazing PTA volunteers who dedicate their time and energy to raising money for enriching educational experiences for our children. Without their generosity and hard work, opportunities like this would not be possible.
Most importantly, I hope the children take away something beyond the celebration itself: the understanding that light is not only something we see, but something we can share. We can be a light for someone through kindness, generosity, compassion, hope and love.

What better way to celebrate Diwali than by learning about its beautiful message and then putting that message into action by helping others? I am truly excited to share this special experience with the children and to celebrate the Festival of Light together as a school community.

Mrs Sangar (Subject Lead for PSHE)

Red Class





Red Class have been all about Elmer this week, reading stories, making pictures and models. They've also been using sticks to help them count. The staff have also been busy working one to one with children to complete their Baseline Assessments that have to be done within six weeks of children starting school.



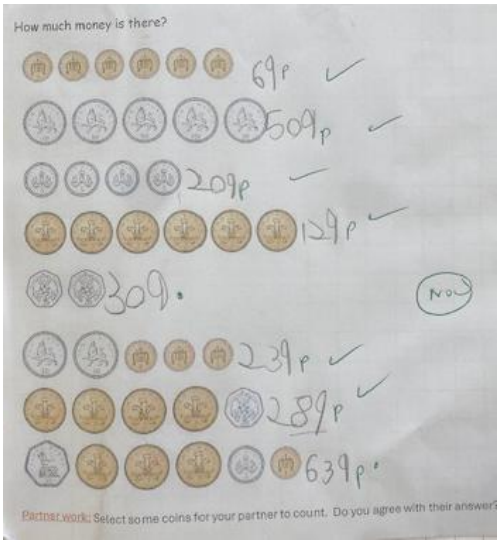
Yellow Class

Well, **Yellow Class** seem convinced that I have stolen some chocolate fingers from their classroom. They've been chasing me around all week shouting accusations at me and making more than a few unfair remarks about my character. Just because they've got some obviously-fake, AI generated image of someone who looks kind of like me from the back but unlike me has grey hair, they are persisting with what I can only describe as a witch hunt! I have consulted my legal team at Wolfram & Hart and will do everything I can to prove my innocence. The children have done some lovely writing about this, I must confess. However, I would remind them when falsehoods like this are put in print, it becomes libel. Be warned, **Yellow Class!**



Blue Class

This week in **Blue Class**, we have been busy with lots of exciting learning! In English, we have been writing captions and sentences to share our predictions about our new story, *Goldilocks and Just the One Bear*.



We have been describing the unfamiliar place the bear finds himself in and exploring how changing adjectives can make our descriptions more interesting and detailed. In Maths, we have been flexibly partitioning numbers up to 100 in different ways. We have used a range of manipulatives to help us explore and explain our thinking. We also worked with coins and money as pictured.

In RE, we have been learning about Sikhism, discussing the Five Ks and their importance to Sikhs.

In Topic, we have really enjoyed sharing and talking about our special places from around the world. It has been wonderful to hear about the places that are meaningful to us, and we still have a few more to look forward to sharing next week!

Purple Class



Purple Class have been evaluating their own work and checking that they have used the skills they have been learning, including adjectives, expanded noun phrases, capital letters, full stops, first-person writing and the past tense. We have needed a little longer than originally planned to complete this unit. In addition, some lessons have been moved due to the Stone Age workshop, so some of our learning will continue next week.
The children also enjoyed a wonderful Stone Age workshop in





class this week. The children were enthusiastic, engaged and keen to participate in every activity. They learnt a great deal about Stone Age life, including how people lived, hunted and survived. It was a fantastic learning experience that really helped bring our history topic to life. Mrs Sangar thanks you very much for all your support to make this happen.

Next week, the children will begin to make predictions and inferences about our new book, Stone Age Boy. They will also develop their oracy skills by acting out parts of the story and discussing the characters and events. While reading, talk about nouns and adjectives and see if children can spot one or two examples in the story. Encourage them to explain how the adjective describes the noun.
In Maths, the children will continue learning to order numbers from 500 to 1,000. They will also practise subtracting ones from three-digit numbers and adding tens to three-digit numbers.
Practise reading and ordering numbers between 10 and 1,000. For example, give children 4–5 numbers and ask them to put them in order.

Green Class

Green Class began their music lessons with Hampshire Music Service this week, generously supported by Grayshott Concerts. They have started learning either the Toots and Doods or the Violin, and will swap instruments next term to experience both. The music teachers have been delighted by the children's enthusiasm and eagerness to learn. The children also shared their river posters with one another. It was wonderful to see them presenting so confidently to the class and genuinely enjoying discovering new facts from their peers. They should all be very proud of their efforts. Mrs Falshaw was also very proud of the home learning the children completed about rivers, as pictured below.

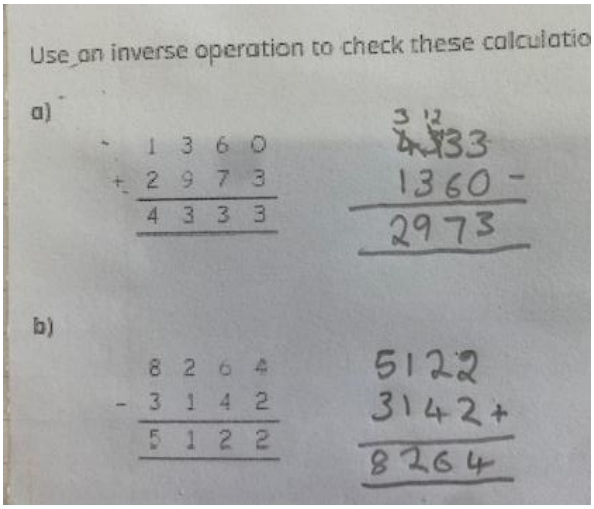


Next week, the children will continue learning how to round numbers to the nearest 10 and 100. English: They will develop the skills needed to write a descriptive paragraph about where the Iron Woman was last seen. The children will also begin practising for the Harvest Festival.

Silver Class

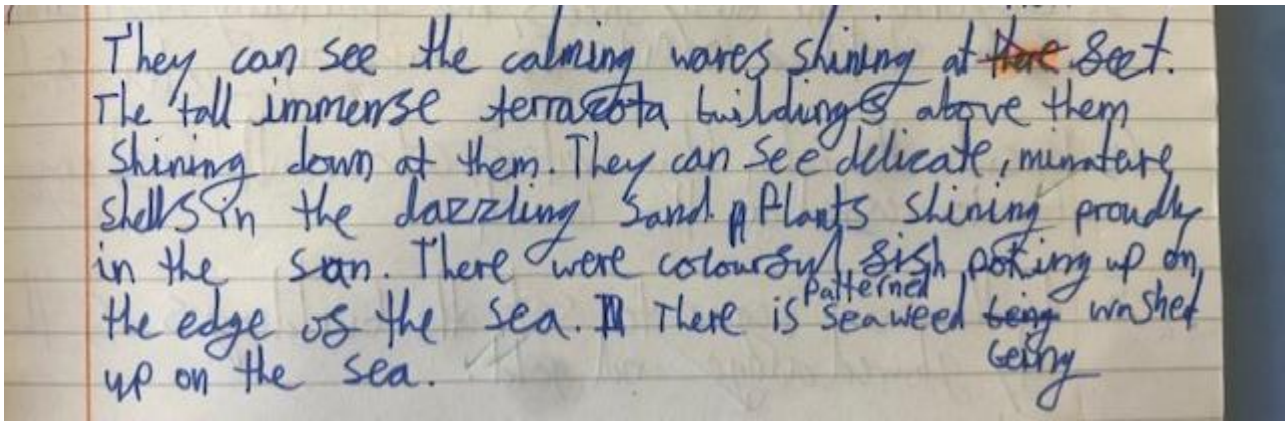
Silver Class have learnt how to check their subtraction and addition calculations by using either rounding or inverse operations. You can see Orla knows what she's doing. They have also learned all about the Sailor's Stone at the Devil's Punchbowl and what it commemorates.

Next week they will be learning about what makes a good diary and begin planning to write a diary entry in the role of Bess from our poem. They will also be designing our own maps of places from
books or film in our art lesson.



Gold Class

Gold Class have been learning more about the plight of refugees in our world. They are reading a beautifully illustrated book by Francesca Sanna which tackles the unimaginable decisions made by families as they leave


They can see the calming waves shining at ~~their~~ feet. The tall immense terracota buildings above them shining down at them. They can see delicate, minature shells in the dazzling sand. Plants shining proudly in the sun. There were colourful, sigh patterned poking up on the edge of the sea. There is seaweed being washed up on the sea.

their homes and everything they know to escape the turmoil and tragedy brought by war. The children have produced some great writing around this, like Rory's here.

In Maths, the children have learnt about factors, multiples and tests of divisibility and in Computing they have started using variables to help them code a counter.

Next week in English, they will continue to plan our refugee stories. They will revise the correct use of inverted commas for direct speech and also how to use figurative language to enhance our descriptions. In Maths they will revise written methods of multiplication and division including steps towards long division and in Art, they will start creating their activism posters.

Weekly Reflection

"Yesterday is gone; tomorrow hasn't arrived yet. I have just one day, and I'm going to be happy in it."

Groucho Marx (born 2 October 1890)

Grayshott CE Primary School



October 2026

Monday 5th-Thursday 9th	Scholastic Book Fair organised by the **PTA**
Tuesday 6th	Open Morning, 9.30am
Thursday 8th	**Gold Class** Henley Fort Parent Information Session, 3.30pm
Tuesday 13th	Harvest Service at St Luke's Church, 9.30am
Thursday 15th	Open Morning, 9.30am
Friday 16th	**PTA** Quiz Night – – see details in **PTA** section
Wednesday 21st	**PTA** Movie Night – see details in **PTA** section
Thursday 22nd	Vision Ambassadors Assembly – invite only
Friday 23rd	Inset Day – school closed
w/c Monday 26th	Half Term

November 2026

Monday 2nd	Return to school
Thursday 5th	**Gold Class** visit Henley Fort
Friday 6th	**Gold Class** return from Henley Fort
Friday 13th	**PTA** Quiz Night – details to follow
Tuesday 17th	Student Progress Meetings – details to follow
Thursday 19th	Student Progress Meetings – details to follow

December 2026

Friday 4th	**PTA** Mufti Day – details to follow
Monday 7th	**Yellow** and **Blue** Classes Nativity, 2pm
Tuesday 8th	**Yellow** and **Blue** Classes Nativity, 9.30am
Wednesday 9th	**Red Class** Christmas Celebration
Friday 11th	**PTA** Mufti Day– details to follow
Friday 11th	**PTA** Christmas Fair
Thursday 17th	Vision Ambassadors Assembly – invite only
Thursday 17th	End of term collect 1.15pm
Friday 18th	Inset Day – school closed

January 2027

Monday 4th	Return to school

February 2027

Friday 12th	Vision Ambassadors Assembly – invite only
w/c Monday 15th	Half Term
Monday 22nd	Return to school

March 2027

Thursday 25th	End of term – collect 1.15pm
Friday 26th – Wednesday 31st	Easter Holiday

April 2027

Thursday 1st – Friday 9th	Easter Holiday
Monday 12th	Return to school

May 2027

Monday 3rd	Bank Holiday
Tuesday 4th	Return to school
Friday 28th	Vision Ambassadors Assembly – invite only
w/c Monday 31st	Half Term

June 2027

Monday 7th	Return to school

July 2027

Wednesday 14th	Leavers Service at St Luke's Church, 9.30am
Friday 16th	Vision Ambassadors Assembly – invite only
Tuesday 20th	End of term – collect 1.15pm
Wednesday 21st	Inset Day – school closed



PTA News

Tickets for Movie Night (for children) & Quiz Night (for parents) can now be purchased from this link https://www.pta-events.co.uk/grayshottprimary/





Parentkind Lottery



Please support us to raise funds for the school by taking part in our Parentkind [school lottery.]

Each £1 ticket gives you the chance to win £25,000 every Friday along with a selection of other prizes. For every £1 spent, 60p goes directly to raising much needed funds for the school.

Please take part if you can and also spread the word to family and friends. The further we share it, the greater the funds we will be able to raise for the school.
We have already had a few lucky winners too!

"Thank you for your support"

Click here for the Parentkind Lottery Link

PTA WhatsApp Community

We'd like to draw your attention to our PTA WhatsApp Community, which is a great way to keep up to date with useful information and communications. Each class has its own group, alongside a number of other PTA related groups, if you're not already a member, please do join us by following the link or scanning the QR code. https://chat.whatsapp.com/JAbkYqpxyKxLXiHaGgZ7pf



Cauliflower Cards- see email sent on Thursday re: placing your orders. The deadline for orders to be placed and artwork & forms to be returned to school is 8.45am on Thursday 8th October.



Community News





